

Individual Student Report

Edward D. Eckhart

Date of Birth: 05/13/2004
Student ID: *****41258
School: Middleville Middle School
Fall Assign School: None
District: Middleville 1
Test Date: Spring 2016
Grade: 6

Your Student's Performance Levels				
	Does Not Meet	Approaches	Meets	Exceeds
Mathematics			✓	
English Language Arts				✓

Overview

SC READY is a summative assessment of Mathematics and English Language Arts for students in grades 3–8. SC Ready measures South Carolina's College- and Career-Ready Standards.

For more information about SC READY, please visit the South Carolina Department of Education website at <http://ed.sc.gov/tests/middle/sc-ready/>.

The website describes different types of items on the SC Ready tests and provides sample items, as well as other information.

Performance Levels

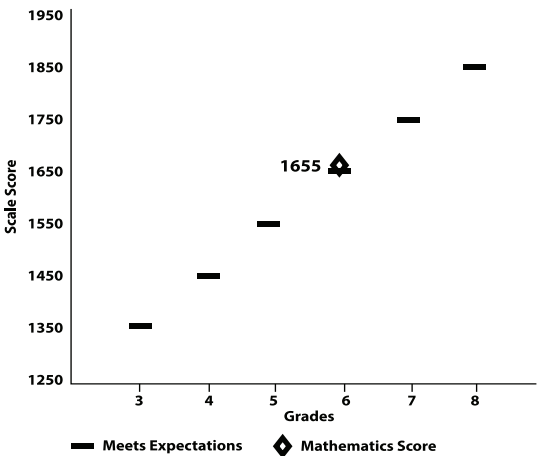
Exceeds Expectations - The student exceeds expectations as defined by the grade-level content standards.

Meets Expectations - The student meets expectations as defined by the grade-level content standards.

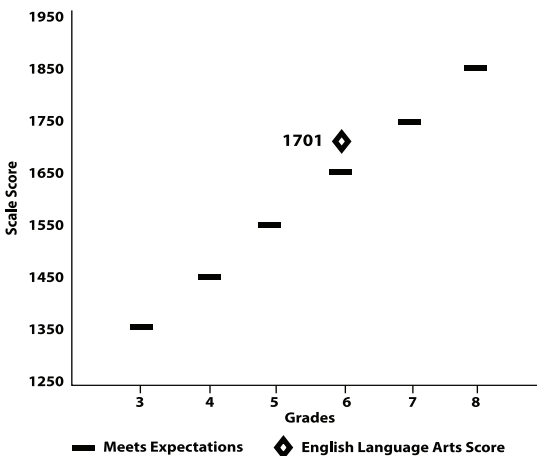
Approaches Expectations - The student approaches expectations as defined by the grade-level content standards.

Does Not Meet Expectations - The student does not meet expectations as defined by the grade-level content standards.

Your Student's Mathematics Scale Score (◆)

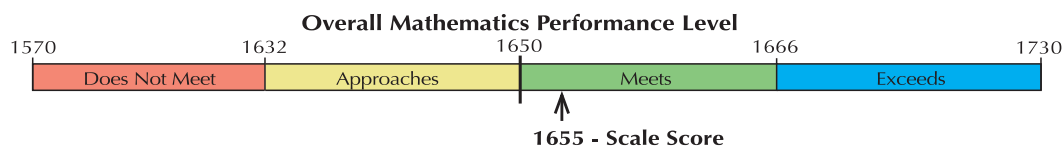


Your Student's English Language Arts Scale Score (◆)



SAMPLE INDIVIDUAL STUDENT REPORT (GRADE 6 EXAMPLE—PAGE 2)

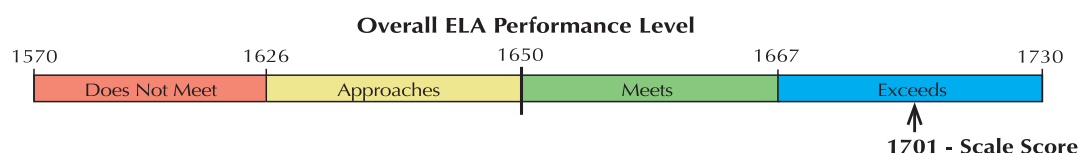
Mathematics



Your student's scale score is indicated by an arrow (↑). If your student were to test again under similar circumstances, his/her score would likely remain in the following range: 1645-1665.

Reporting Category	Your Student's Performance		
	Low	Middle	High
The Number System		✓	
Ratios and Proportional Relationships	✓		
Expressions, Equations, and Inequalities		✓	
Geometry and Measurement			✓
Data Analysis and Statistics			✓

English Language Arts (ELA)



Your student's scale score is indicated by an arrow (↑). If your student were to test again under similar circumstances, his/her score would likely remain in the following range: 1691-1711.

Reporting Category	Your Student's Performance		
	Low	Middle	High
Reading - Literary Text			✓
Meaning and Context		✓	
Language, Craft, and Structure			✓
Reading - Informational Text			✓
Meaning and Context		✓	
Language, Craft, and Structure			✓
Inquiry		✓	
Writing (also includes TDA item - see below)			✓
Meaning, Context, and Craft			✓
Language			✓

Your student's TDA score: 14 of 16 points

The **text-dependent analysis (TDA) item** requires the student to read and analyze a passage and to write an extended-response that is supported by evidence from the passage.

Your Student's State Percentile Rank	
Mathematics	69
English Language Arts	99

A percentile rank compares your student's score to the other students in a group. Percentile ranks range from 1 to 99, with 99 being the highest. The rank is the percentage of students in the comparison group who scored the same as or below your student's score. For example, a student with a percentile rank of 62 scored *as well or better than* 62 percent of the students in the comparison group. The **State Percentile Rank** compares your student's score to all students in the same grade and subject who took the SC READY test in 2016.

Sample Individual Student Report (grade 8 example)

Additional information is located on the SCPASS page of the South Carolina Department of Education (SCDE) Web site.
<http://www.ed.sc.gov/tests/middle/scpass/>



Individual Student Report SPRING 2016

Jamie F. Adamms

Birth Date: 09 / 19 / 2001

Grade 8 – 100012387601

**Hartsville Intermediate School
Hartsville County School District**

**Fall Assign School:
Hartsville High School**

Test results from the South Carolina Palmetto Assessment of State Standards (SCPASS) are provided in this report. In 2016, SCPASS science and social studies tests were administered to all students in grades 4–8.

Test Results:

For each test taken, the student's total scale score and performance level are reported. There are three performance levels for SCPASS.

Exemplary – The student has demonstrated exemplary performance in meeting the grade level standard.

Met – The student met the grade level standard.

Not Met – The student did not meet the grade level standard.

Types of Items:

The SCPASS science and social studies assessments contain multiple-choice items. Other item types were field tested in 2016, but the field test items did not count toward student scores.

Score Graph



For each test, a graph displays the student's total scale score (indicated by a square dot) in relation to the performance levels. If the student were to take an equivalent test or retake the same test, the student's score might change. However, the score would probably remain within the range marked by the dotted line on the graph.

Data Recognition Corp. Form XXXXX-54321

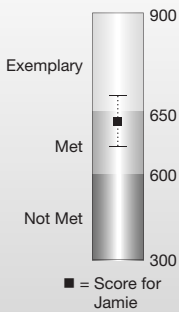
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Sample Individual Student Report (grade 8 example)

SCIENCE

Total Scale Score: 640
Performance Level: Met



Jamie's test performance shows strengths in the standard(s) listed.

Scientific Inquiry
Forces & Motion
Waves

Jamie may benefit from additional activities that focus on the standard(s) listed.

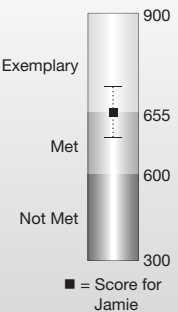
Earth's Biological History
Earth's Structure & Processes

Jamie's test performance shows weakness and a need for further instruction in the standard(s) listed.

Astronomy: Earth & Space Systems

SOCIAL STUDIES

Total Scale Score: 656
Performance Level: Exemplary



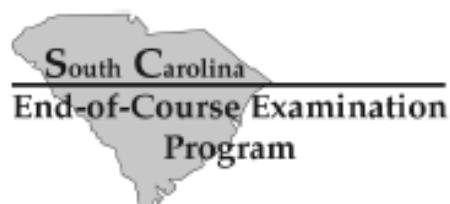
Jamie's test performance shows strengths in the standard(s) listed.

Settlement
The American Revolution
The New Nation
The Civil War

Jamie may benefit from additional activities that focus on the standard(s) listed.

Reconstruction, Industrialization, & Progressivism
Early 20th Century
Late 20th & Early 21st Centuries

(inside pages)



Individual Student Report

Spring 2016

SCHOOL: MIDDLEVILLE HIGH
DISTRICT: MIDDLEVILLE 1
SIDN: 4111001

SUSAN R. WILSON

Student ID Number: 123456789012
Birth Date: 03/15/00
Grade Level: 09

1 Scale Score Range: 0 - 100

Course Name	Teacher Name	Course Number	2 Scale Score	3 Letter Grade
Algebra 1 / Mathematics for the Technologies 2	TEACHER, T. - 1234	3142-MT2	83	C
Biology 1 / Applied Biology 2	TEACHER, M. - 23456	3221-B1	75	D
English 1	TEACHER, G - 34567	3024-E1	100	A
U.S. History and the Constitution	TEACHER, H. - 001234	3320-USH	75	D

For EOC&P a scale score is equivalent to the letter grade specified by the South Carolina Uniform Grading Scale. The score will count as 20% of the final course grade. The scale score is not the percentage of test questions answered correctly.

HIRSTNAME took the South Carolina End-of-Course Examination test(s) based on the curriculum standards for each course. These standards were distributed to students on the first day of the course(s).

4 The standards for each subject are located at the following link: <https://ed.sc.gov/instruction/standards-learning/>

Student performance levels of "Not Met," "Met," and "Exemplary" were defined in the Education Accountability Act. Performance level descriptors for threshold students as defined by the standard-setting committees are located at the following link: <https://ed.sc.gov/sdoe/assets/File/tests/high/eecep/StudentPerformanceLevels.pdf>